# COMMUNICATION Milestones

**Speech Therapy | Communication Milestones | Birth To 5 Years Old** 

## BIRTH TO 3 MONTHS

- Glances over towards noise
- Pays attention when you talk (i.e. smiles)
- Can babble basic sounds (i.e. ooooo)
- Appears to know their caregivers
- Differentiates sounds indicating they are feeling upset or content

#### 4 TO 6 MONTHS

- Shows interest when you express yourself by smiling or making different faces
- Tracks moving things with their eyes
- Responds to toys with sounds
- Begins to combine a consonant and vowel sound (i.e. daaaaa)

#### 7 TO 9 MONTHS

- Responds when their name is called
- Repetative babbling (i.e. bababa)
- Starting to understand the command "no"
- Looks for loved ones to be consoled
- Reaches out their arms to be picked up

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## 10 TO 12 MONTHS

- Uses greetings like waving
- Will engage in game such as peek-a-boo
- Tries to imitate your speech
- Will produce 1 or 2 simple words
- Plays with toys
- · Grabs objects

## 13 TO 18 MONTHS

- · Uses greetings like waving
- Will engage in game such as peek-a-boo
- Tries to imitate your speech
- Will produce 1 or 2 simple words
- Plays with toys
- Grabs objects

## 19 TO 24 MONTHS

- Tries to produce words and may be missing some of the sounds (i.e. wa for water)
- Can comprehend around 50 different basic words related to their every day routine
- Can follow simple commands when asked to do something (get your shoe, go upstairs)
- Advocates for help when needed

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### 2 TO 3 YEARS OLD

- Can state their name
- Can answer basic questions
- Produces some sounds like p, b, m and D
- Can explain why they might need something
- Uses -ing verbs and plural words
- Asks why
- Speech is understandable to familiar listeners

### 3 TO 4 YEARS OLD

- Can create a story using pictures
- Can produce the following speech sounds: g, t, y, f, k
- Will include the beginning, middle and end sound in words
- Speech is clear to an unfamiliar listener
- Some errors like consonants together may be missing (i.e. twuck for truck)

### 4 TO 5 YEARS OLD

- Be able to produce most of the speech sounds clearly
- Can form a full sentence with correct word order
- Can create and follow a story with characters
- Pretends to read a book in the correct manner (i..e doesnt hold the book upside down)
- Can state some of the letters of the alphabet
- Speech is clear to a familiar and unfamiliar listener.

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